Welcome to THE GARDNER





How to visit THE GARDNER

Tips for looking

Find the windows

Isabella often placed her favorite pieces of art next to exterior windows, where they get the best daylight.

Follow the light.

Look up, down, and around

Almost everything you see—paintings, sculptures, chairs, columns, floor tiles, fabric on the walls—is part of Isabella's collection.

Find something you love.
Find something you don't like.
Find something that makes you laugh.

Identify the patterns

Isabella knew her art history, but she also loved making simple visual connections between art.

Pick 2 or 3 pieces near each other. How do they connect? Color? Shape? Subject?

Look with all your senses

The Courtyard and its garden are the heart of this place.

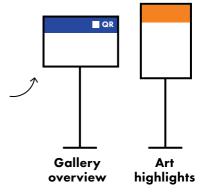
What do you hear? What do you smell?

Isabella Stewart Gardner (1840–1924) created this Museum as a public space to display her growing art collection. She conceived and oversaw its construction between 1899 and 1903—and even mounted ladders to show the builders how she wanted it done.

While you're here

Want to learn more about the art?

Look for the signs like this in each room Scan the QR codes to know more about the objects.



We know it looks like someone lived in the galleries, but...

... no one actually did, even if Isabella's galleries create that impression. She only ever lived in an apartment on the fourth floor, which now houses staff offices.

While you can't sit on most of the chairs here, the map notes where you can sit.

During your visit, please do...



Keep our art safe

Galleries are tight and art is everywhere! Please note how close your elbows, bags, and backs are to the objects.



Sketch with a regular pencil

but please no pens, colored pencils, or other writing utensils.



Take photos and share #GardnerMuseum

but please no flash or selfie sticks.

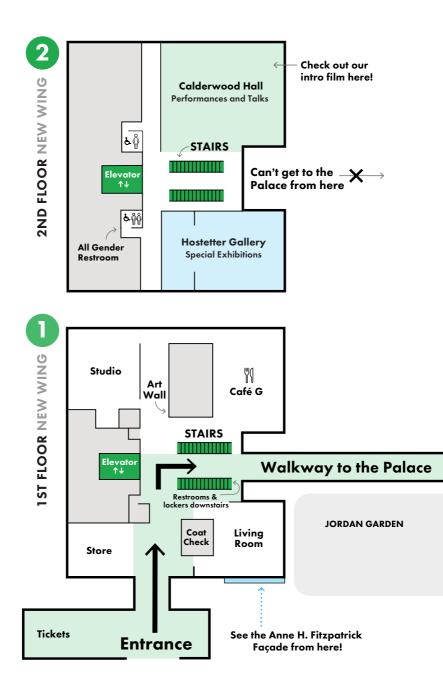


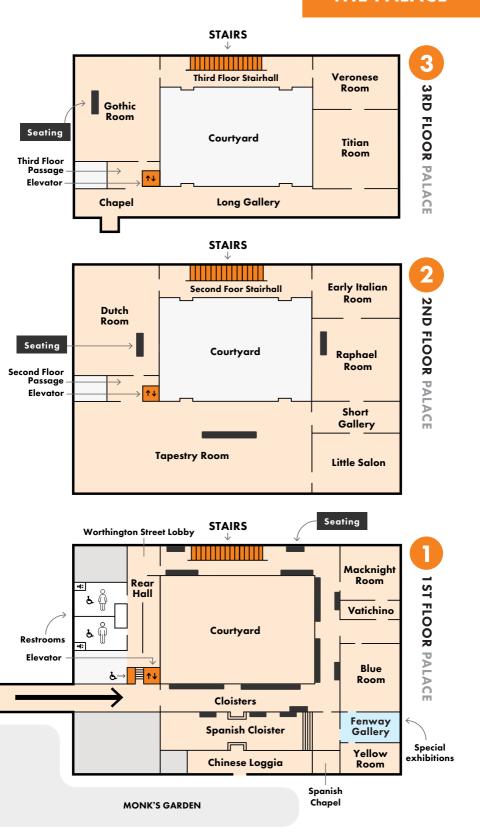
Bring your headphones

to listen to the audio.

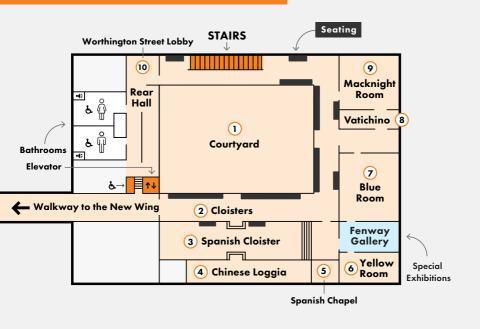
Museum Map

NEW WING





1ST FLOOR PALACE



Keep an eye out for this art you shouldn't miss.





Roman Mosaic Floor: Medusa, 117–138 CE

2 Cloisters



Joinville-Vignory Workshop Retable with Scenes of the Passion, about 1425

3 Spanish Cloister



John Singer Sargent *El Jaleo*, 1882



Mexican, Atlixco
Tiles from the Church of San Agustin, 1600s

4 Chinese Loggia



Chinese, Eastern Wei dynasty Votive Stele, 543 CE



French, Reims
Fragments from Reims Cathedral
1700s glass, 1919 panel

5 Spanish Chapel



Workshop of Francisco de Zurbarán The Virgin of Mercy, about 1640

6 Yellow Room



James McNeill Whistler Harmony in Blue and Silver: Trouville 1865

7 Blue Room



Anders Zorn The Omnibus 1892



Édouard Manet Madame Auguste Manet about 1866

8 Vatichino



Copy after Baltasar de Echave Orio Don Diego Caballero, 1600s

9 Macknight Room



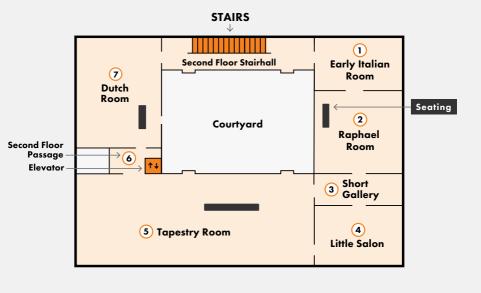
Anna Coleman Ladd Maria de Acosta Sargent, 1915

(10) Worthington St Lobby



Chinese *Bed Panels*, early 1800s

2ND FLOOR PALACE



Keep an eye out for this art you shouldn't miss.

1 Early Italian Room



Chinese, Western Han dynasty Mat Weights: Bears about 206 BCE-9 CE



Fra Angelico
The Dormition and Assumption of the Virgin
1424–1434

2 Raphael Room



Raphael Tommaso Inghirami about 1510



Giovanni Bellini
The Virgin with the Sleeping
Child on a Parapet
about 1470–1475



Carlo Crivelli Saint George Slaying the Dragon, 1470

3 Short Gallery



Anders Zorn Isabella Stewart Gardner in Venice 1894

4 Little Salon



François Boucher The Chariot of Venus about 1750

5 Tapestry Room



Workshop of Jan Moy A Messenger from Harpagos Brings Cyrus a Letter Concealed in a Hare about 1535–1550



Bartolomé Bermejo Saint Engracia about 1474



Pedro García de Benabarre Saint Michael Archangel about 1470

6 Second Floor Passage



Indian, Bengal Wall Hanging: Triumphal Arch mid 1600s



Japanese, Edo period Spring: Pine Trees, early 1800s

7 Dutch Room



Rembrandt van Rijn Self-Portrait, Age 23 1629

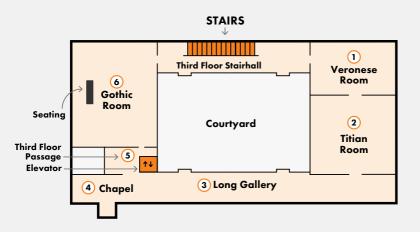


Empty frame for a Rembrandt painting stolen in 1990



Peter Paul Rubens Thomas Howard, Earl of Arundel about 1629–1630

3RD FLOOR PALACE



Keep an eye out for this art you shouldn't miss.

1 Veronese Room



Studio of Paolo Veronese The Coronation of Hebe 1580–1589



Italian, Dutch, and French Leather Wall Panels 16005–1700s

2 Titian Room



Titian
The Rape of Europa
1559–1562



Iran, Safavid dynasty
Furnishing or Garment Fabric
late 1400s–early 1500s



Sofonisba Anguissola Juana of Austria and a Young Girl 1561–1562

3 Long Gallery



Giovanni della Robbia Lamentation over the Dead Christ about 1515



Sandro Botticelli Virgin and Child with an Angel 1470–1474

4 Chapel



French, Soisson Window: Scenes from the Lives of Saints Nicasius and Eutropia, about 1205

5 Third Floor Passage



Japanese, Edo period *Pheasants and Small Birds*, late 1600s–1700s

6 Gothic Room



John Singer Sargent Isabella Stewart Gardner 1888



Italian, Venice Angel Gabriel 1800s



Giotto
The Presentation of the
Christ Child in the Temple
about 1320



Meet Isabella & Her Museum

Isabella Stewart Gardner | 1840-1924

She was mysterious.

Isabella never explained why she installed her collection this way and even asked friends to burn her letters. This mystery empowers everyone to speculate about why she created certain arrangements—your answer is as good as ours!

She liked to control things.

She personally placed every object you see. Her last will and testament prohibits permanent changes to the art displays—including placing labels.

She loved plants.

Isabella made the radical choice to put a living garden at the center of her Museum. We rotate the plant display every week to keep the Courtyard blooming.

Isabella was
—no surprise—
wealthy.

Her family imported textiles. Her husband Jack's family traded goods (Indonesian peppercorns, Cuban sugar) globally. Both families invested in and profited from the industrial economy.

She didn't like labels.

Isabella disliked how other museums were organized by geography and era. Rather than label and categorize her collection, she mixed objects freely. This creates a personal experience rather than a rigid educational exercise.